|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , Sam | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 08/26/1996 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 26 years, 5 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 01/24/2023 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-5)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-5)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 522 | 15-2 | 70/90 | 91 (89-94) |
| BROAD READING | 539 | 23 | 89/90 | 99 (96-102) |
| BASIC READING SKILLS | 508 | 12-2 | 53/90 | 84 (81-87) |
| READING COMPREHENSION | 511 | 14-10 | 80/90 | 93 (90-96) |
| READING COMP (Ext) | 514 | 15-10 | 82/90 | 93 (91-96) |
| READING FLUENCY | 545 | >30 | 94/90 | 104 (100-107) |
| READING RATE | 556 | >30 | 96/90 | 105 (101-108) |
| MATHEMATICS | 522 | 14-7 | 81/90 | 94 (91-98) |
| BROAD MATHEMATICS | 526 | 14-6 | 80/90 | 94 (91-97) |
| MATH CALCULATION SKILLS | 525 | 13-4 | 70/90 | 91 (88-94) |
| MATH PROBLEM SOLVING | 522 | 18-10 | 89/90 | 99 (96-103) |
| ACADEMIC SKILLS | 519 | 12-11 | 58/90 | 86 (84-89) |
| PHONEME-GRAPHEME KNOW | 501 | 11-7 | 71/90 | 87 (83-91) |
| BRIEF ACHIEVEMENT | 522 | 14-8 | 73/90 | 91 (89-93) |
|  |  |  |  |  |
| Letter-Word Identification | 523 | 14-3 | 63/90 | 89 (86-93) |
| Applied Problems | 528 | >30 | 92/90 | 102 (97-106) |
| Spelling | 516 | 12-3 | 50/90 | 84 (81-88) |
| Passage Comprehension | 521 | 16-6 | 77/90 | 93 (90-97) |
| Calculation | 516 | 12-5 | 61/90 | 89 (85-93) |
| Word Attack | 493 | 9-5 | 42/90 | 79 (74-83) |
| Oral Reading | 518 | 15-11 | 77/90 | 93 (89-97) |
| Sentence Reading Fluency | 573 | >30 | 99/90 | 109 (105-114) |
| Math Facts Fluency | 534 | 14-5 | 78/90 | 94 (90-98) |
| Reading Recall | 501 | 11-7 | 83/90 | 92 (89-96) |
| Number Matrices | 517 | 14-10 | 86/90 | 97 (93-102) |
| Word Reading Fluency | 539 | 22 | 89/90 | 99 (94-105) |
| Spelling of Sounds | 509 | 19 | 89/90 | 99 (94-105) |
| Reading Vocabulary | 519 | 18-2 | 85/90 | 96 (91-100) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Attempted but gave up easily |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled words in a laborious manner (nonautomatic) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (7), omission (1) and substitution (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

EOF